

**Information for 3MT® Judging Panels**

**Rules**

* A single static PowerPoint slide is permitted (no slide transitions, animations or ‘movement’ of any description)
* No additional electronic media (e.g. sound and video files) are permitted
* No additional props (e.g. laser pointers, costumes, laboratory equipment or musical instruments) are permitted
* Presentations are limited to 3 minutes maximum. Judges are recommended to deduct marks from presentations that exceed 3 minutes.
* Presentations are to be spoken words (e.g. no poems, raps or songs)
* Presentations are considered to have commenced when the presenter starts their presentation through movement or speech
* The decision of the adjudicating panel is final.

**Judging Criteria**

**1. Comprehension & Content**:

* Did the presentation provide an understanding of the background to the research question being addressed and its significance?
* Did the presentation clearly describe the key results of the research including conclusions and outcomes?
* Did the presentation follow a clear and logical sequence?
* Were the thesis topic, key results and research significance and outcomes communicated in language appropriate to a non-specialist audience?
* Did the speaker avoid scientific jargon, explain terminology and provide adequate background information to illustrate points?
* Did the presenter spend adequate time on each element of their presentation – or did they elaborate for too long on one aspect or was the presentation rushed?

**2. Engagement & Communication**:

* Did the oration make the audience want to know more?
* Was the presenter careful not to trivialize or generalize their research?
* Did the presenter convey enthusiasm for their research?
* Did the presenter capture and maintain their audience’s attention?
* Did the speaker have sufficient stage presence, eye contact and vocal range; maintain a steady pace, and have a confident stance?
* Did the PowerPoint slide enhance the presentation – was it clear, legible, and concise?

*Note: Please provide constructive feedback for the participants on the scoring sheet.*